

TSP 301: Foundational Theology

Faculty Name: Sr. Katherine Collard, IHM, M.A.

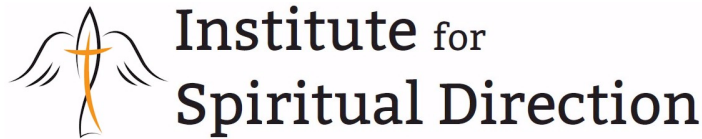
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Faculty Biography:

Sr. Katherine Collard, IHM, a vowed religious Sister (Sisters, Servants of the Immaculate Heart of Mary), received a BA in Religious Studies, with a minor in Philosophy from Marygrove College in Detroit Michigan and a MA in Pastoral Ministry from Assumption University in Windsor, Ontario, Canada. Also, 30+ hours of Post-Graduate studies in Systematic Theology from the University of Notre Dame in South Bend, Indiana.

Required Course Texts:

1. Nichols, Aidan, O.P. *The Shape Catholic Theology: An Introduction to its Sources, Principles and History*. Collegeville, MN: The Liturgical Press, 1991. ISBN: 10: 0-8146-1909-6
2. Sheed, F. J. *Theology for Beginners. Third Edition*. Servant Books, Ann Arbor, Michigan, 1981. ISBN: 0-89283-128-6 (Hardback)
0-89283-124-3 (Paperback)
3. Selected Sections of Dei Verbum and the Catechism of the Catholic Church (26-184, 976-1065)



Students enrolled in all Programs in Theological Studies are expected to have the following available as core texts for use in all classes:

Senior, Don Ed. Catholic Study Bible. Oxford University Press, 1990. ISBN 0-19-528391-0 Paperback; ISBN 0-19-528389-9 Hardbound; ISBN 0-19-528277-9 Paperback expanded edition with concordance.

Flannery, OP. Austin, General Editor. The Basic Documents of Vatican Council II, Constitution. Decrees, Declamations, Costello Publishing Company, ISBN 0-918344-37-9.

United States Catholic Conference. Catechism of the Catholic Church (Second Edition) (Paper). ISBN 1-57455-110-8.

United States Catholic Conference. United States Catholic Catechism for Adults (Paper). ISBN 1-57455-450-6.

Course Description:

This course provides a contemporary overview of the foundational concepts and methodology in Theology. It examines such topics as faith, reason, and the human person, God, Jesus, the Holy Spirit, Scripture, Church, Creation, and Redemption as major doctrines of the Catholic Church.

Learning Outcomes

- Foundational Theology – Students will gain an understanding of the foundational language, skills, methods and content of theology as a discipline and be able to apply them appropriately to ministry.
- Reflective Skills – Students will learn to reflect on their world and experience through a theological lens.
- Collaborative Learning – Students will apply their increasing theological understanding to both learning and teaching.


PROGRAM LEARNING OUTCOMES	COURSE OUTCOMES	LEARNING STRATEGIES	ASSESSMENT TOOLS/STRATEGIES
FOUNDATIONAL THEOLOGY	Students will articulate a beginning understanding of the foundational concepts of theology.	Students will articulate their understanding of theological concepts and terms and integrate and	Students will earn points each week on their answers and responses to the course material

	<p>Students will be able to adequately define theological terms presented in the course.</p> <p>Students will recognize the historical development of theological constructs.</p> <p>Students will synthesize and integrate the theological concepts presented.</p>	<p>synthesize those concepts and terms during class discussions and written material.</p>	<p>Students will be evaluated by active participation in class, reflection papers, quizzes and a final exam.</p>
REFLECTIVE SKILLS	<p>Students will reflect upon theological constructs and apply them to ministerial situations.</p> <p>Students will show a capacity for theological reflection in their own lives.</p>	<p>Students will utilize their reflection skills on the concepts presented in each unit by writing the required reflection papers.</p>	<p>The ability to reflect on the theological concepts presented will be evaluated through class discussions and required reflection papers.</p>
COLLABORATIVE LEARNING	<p>Students will be able to utilize the insights of other students in their own learning process.</p> <p>Students will be able to analyze the perspectives of other students.</p>	<p>Students will develop and expand their concept of theology and clarify their thinking through interaction with peers</p>	<p>Collaborative learning will be evaluated by the interaction of the students. with other students in class</p>

Grading Policy and Scale

Course Requirements:

1. Completion of assigned readings and assignments each week.
2. Attendance and active participation each week. Attendance and active participation includes responding to other students' insights during class as well as voicing one's own theological insights based on the readings and discussions.
3. Submission of required reflection papers, as noted in the class assignment schedule.



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4. Successful completion of all “Pop” Quizzes.
5. Successful completion of Final Exam.

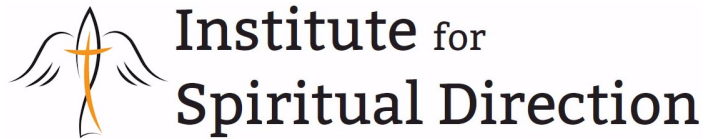
Total Possible Points for the Course = 1000.

Item	Points	% of Grade
Attendance & Active Participation	450	45%
4 Reflection Papers	350	35%
4 “Pop” Quizzes	100	10 %
Final Exam	150	10%

920-1000 (97-100%)	A
820-919 (88-91%)	B
720-819 (78-81%)	C
620-719 (68-71%)	D
Below 619 (Below 61%)	E

Attendance Policy:

Students are expected to be “present” for all classes. “Presence” is understood as physical attendance in class and participation in appropriate discussions. Students must contact the instructor if they plan on being absent from class. “Make-up” work will be assigned if deemed necessary by the instructor.


**Students with Learning Disabilities:**

If a student is in need of an accommodation based on the impact of their disability, please contact the instructor to schedule an appointment to discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office for Students with Disabilities for assistance in verifying the need for accommodations and developing accommodation strategies. If you have not previously registered with the Office for Students with Disabilities, I encourage you to do so. Just a reminder, requests for accommodations are not retroactive.

Academic Dishonesty Policy:**Definitions**

Academic dishonesty is unethical behavior which in any way violates the standards of scholarly conduct. It includes such behaviors as cheating on assignments or examinations, plagiarizing, submitting the same or essentially the same papers for more than one course without the consent of all instructors concerned, misappropriating library materials, or the destroying of or tampering with computer files. Also included in academic dishonesty is knowingly or intentionally helping another student violate any part of this policy.

Plagiarism is the failure to give credit for the use of material from outside sources. It includes, but is not limited to, verbatim use of a quote without quotation marks and adequate documentation, submission of a paper prepared by another person as one's own work, using the ideas, facts, words, or data of someone else and claiming them as your own, or not documenting ideas, facts, words, or data gathered during research.



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Course Schedule and Assignment List

Foundational Theology

Lesson 1

- Orientation and Introduction of Course and Material
- Theology for Beginners ~ Chapter 1: Why Study Theology?
- The Shape of Catholic Theology ~ Chapter 1: The Habit of Theology
- The Shape of Catholic Theology ~ Chapter 2: The Task of Theology.

Lesson 2

- Theology for Beginners ~ Chapter 2: Spirit.
- The Shape of Catholic Theology ~ Chapter 3: General Principles.
- The Shape of Catholic Theology ~ Chapter 4: The Existence and Concept of God.
- The Shape of Catholic Theology ~ Chapter 5: Theodicy and the Idea of Salvation

Lesson 3

- Theology for Beginners ~ Chapter 3: In Infinite Spirit.
- The Shape of Catholic Theology ~ Chapter 6: The Possibility and Historicity of Revelation
- The Shape of Catholic Theology ~ Chapter 7: The Philosophical Principle of Order in Theology

Lesson 4

- Theology for Beginners ~ Chapter 4: The Blessed Trinity
- Theology for Beginners ~ Chapter 5: The Three Persons
- Theology for Beginners ~ Chapter 6: The Human Mind and Doctrine of the Trinity

Lesson 5

- Theology for Beginners ~ Chapter 7: Creation
- Theology for Beginners ~ Chapter 8: The Nature of Man
- Theology for Beginners ~ Chapter 9: The Supernatural Life
- Theology for Beginners ~ Chapter 10: The Sin at Our Origin

Lesson 6

- Theology for Beginners ~ Chapter 11: The Redeemer
- Theology for Beginners ~ Chapter 12: Redemption
- Theology for Beginners ~ Chapter 13: The Visible Church
- Theology for Beginners ~ Chapter 14: The Mystical Body of Christ

Lesson 7

- The Shape of Catholic Theology ~ Chapter 8: The Authority of Scripture: Canonicity
- The Shape of Catholic Theology ~ Chapter 9: The Authority of Scripture: Inspiration
- The Shape of Catholic Theology ~ Chapter 10: The Authority of Scripture: Inerrancy

Lesson 8

- The Shape of Catholic Theology ~ Chapter 11: The Interpretation of Scripture: The Letter
- The Shape of Catholic Theology ~ Chapter 12: The interpretation of Scripture: The Spirit
- The Shape of Catholic Theology ~ Chapter 13: The Nature of Tradition

Lesson 9

- The Shape of Catholic Theology ~ Chapter 14: The Liturgy and Christian Art
- The Shape of Catholic Theology ~ Chapter 15: Fathers, Councils, and Creeds
- The Shape of Catholic Theology ~ Chapter 16: The Sense of the Faithful

Lesson 10

- The Shape of Catholic Theology ~ Chapter 17: Experience
- The Shape of Catholic Theology ~ Chapter 18: The Magisterium

Lesson 11

- Dei Verbum ~ Chapters 1 through 6
- Catechism of the Catholic Church ~ Pt. 1, Sect. 1, Ch. 2, Article 2; 74 – 100

Lesson 12

- Review and Final Exam